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**Behavior Management Plan**

Since effective classroom management is directly linked to student success, I have developed the following behavior management plan that allows each student the opportunity to manage his or her own behavior.

Classroom Rules

1. Follow directions the first time they are given.

2. Raise your hand to speak and wait to be called on.

3. Respect yourself and others.

4. Stay in your seat.

5. Walk in a straight and quiet line

6. Keep your hands to yourself at all times.

By our classroom door, there is a tiered behavior chart. Each color on the chart represents a conduct grade. Each student has a pin with his or her name written on it.

**Blue = A**

**Green = B**

**Yellow = C**

**Orange = D**

**Pink = F**

All students begin their day with their pin on blue. If a student chooses to disobey a rule, he or she moves their pin from blue to green and his or her conduct grade decreases from an A to a B. If the student continues to disobey classroom rules, his or her pin will be moved again and the conduct grade will decrease accordingly. At the end of the day, each student’s conduct grade is recorded on the home learning packet.

Please note that the average of these conduct grades will be represented on the report card at the end of each grading period.

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I have read and reviewed this classroom management plan with my child.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_